

## Ruth 4:1-12

### Characteristics of Love

## Application of Ruth 4:1-12

1. Boaz's integrity was recognized by Naomi as a man of his word (3:18) and he demonstrates this commitment clearly in his actions in chapter 4. Are you a person who keeps your word? Would other people consider you a person of your word? Are you willing to keep your word even if it means sacrificing time, money, or pleasure (Ps 15:4)? If not, repent and ask God to help you. If so, seek the Lord to help you continue to live a life of integrity against the temptation you will face.
2. Boaz was very deliberate to go through all the proper channels to secure his love. He loved the Lord (and Ruth) so much he was even willing to give Ruth up for the sake of maintaining his integrity and doing the right thing. Are there 'proper channels' you need to go through to maintain your integrity, even if it means extra work or slow processes? (e.g. at work, relationships, school)
3. Is there someone you know you may need to talk to about their relationship with the opposite gender who may not be taking 'proper channels' or submitting to lust not love e.g. living together, ungodly boundaries? In our culture it is also considered integrity for a man to ask his girlfriend's father for her hand in marriage.
4. What does this passage (vv. 11-12) teach about the biblical view of children? See also Ps 127:3. How does this differ to society today? What is your view of children? What ways can you promote a biblical view of children to the government, in your own family, in your workplace etc?

Reading this week: Read chapter 4 of Ruth each day this week and the whole book of Ruth in one sitting at least once this week.

## Sermon Notes for Children (or Children at Heart)

Date \_\_\_\_\_

Pastor \_\_\_\_\_

<u>Book</u>	<u>Sermon Main Points</u>	<u>Other Bible References:</u>
<u>Chapter</u>		
<u>Verses</u>		

### Words you heard during the sermon (tally each time)

God/Lord	Boaz	Deal	Love	Man	Naomi	Ruth

What is the message about? \_\_\_\_\_

How can you do this? \_\_\_\_\_

What/who can you pray for? \_\_\_\_\_

Draw a picture related to the message: